

MINISTÈRE DE L'ÉDUCATION NATIONALE,
CHARGÉ DE LA FORMATION CIVIQUE
ET PROFESSIONNELLE

INSPECTION GÉNÉRALE DES SERVICES

INSTITUT PÉDAGOGIQUE NATIONAL

DÉPARTEMENTS D'ANGLAIS



PROGRESSIONS NATIONALES DU SECOND CYCLE DE L'ENSEIGNEMENT GÉNÉRAL

ANNÉE SCOLAIRE 2025-2026

The background features a large, faint watermark logo. It is a circular emblem with a yellow sun-like shape in the center. The text "MINISTRE DE L'EDUCATION NATIONALE" is written in a semi-circle at the top, and "INSTITUT PEDAGOGIQUE NATIONAL" is written in a semi-circle at the bottom. There are yellow star-like symbols on the left and right sides of the emblem.

SECOND CYCLE

2^{nde} LE, 2^{nde} S,

1^{ere} A1-A2, 1^{ere} B, 1^{ere} S,

T^{le} A1-A2, T^{le} B, T^{le} C & T^{le} D



Dans les tableaux suivants, les **THÈMES** correspondent aux contenus généraux d'étude, les **SAVOIRS** aux sous-thèmes ou contenus spécifiques d'étude, les **SAVOIR-FAIRE** aux fonctions de communication, les **SAVOIR-ÊTRE** aux comportements (ou valeurs) attendus, les **OUTILS LINGUISTIQUES** aux items grammaticaux et lexicaux, les **TECHNIQUES SUGGÉRÉES** à la manière de procéder et les **SUPPORTS** aux matériels utilisés.

NIVEAU : Seconde LE

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
	1	PRISE DE CONTACT ET RÉVISIONS						
Sept.	2,3&4	ECONOMICS	- Goods - Services	Identifying goods and services in the economic sector.		-Vocabulary related to goods and services - Countable and Uncountable nouns -Plural and singular of nouns	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation 	-Texts/Articles from books, journals magazines, websites, newspapers -Audiovisual aids; - Realia -Visual forms
Oct.	1&2		-Active population	Defining the active population.	-Having the attitude of an economist -Being accurate	- Vocabulary on the active population - Question words - (In)definite and zero articles	<ul style="list-style-type: none"> • Dialogue • Writing • Debate • Research project • Speech • Games • Songs 	- Flashcards -Worksheets - Guide d'analyse et de conception des documents

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Oct	3&4	ENVIRONMENT AND POLLUTION	-Climate change -Natural disasters -Pollution-related illnesses	-Explaining the causes and effects of Climate change. -Listing natural disasters -Naming illnesses caused by pollution -Sensitizing about the environment conservation.	-Being aware of the dangers caused by pollution -Being eco-friendly	- Vocabulary linked to Climate change -Passive voice -Direct and Indirect speech	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation • Dialogue • Writing • Debate • Research project • Speech • Games • Songs 	-Texts/Articles from books, journals, magazines, websites, newspapers -Audiovisual aids; - Realia -Visual forms - Flashcards -Worksheets - Guide d'analyse et de conception des documents
Nov	1 2, 3&4					-Vocabulary related to Natural disasters, Pollution-related illnesses -Imperative -Modals : can/can't, must/mustn't, should/shouldn't		
Dec	1,2, &1	HEALTH	- Obesity - HIV / AIDS	-Debating on current diseases -Informing about the transmission, symptoms, causes, prevention of the diseases	-Being aware of the existence of the diseases -Having a preventive health behaviour	-Vocabulary linked to Obesity and AIDS - Gerund - Quantifiers - Comparatives and Superlatives		
Janv.	2, 3&4	INFORMATION & COMMUNICATION TECHNOLOGIES	- Mass media - Social media	-Listing different means of communication -Discussing the advantages and drawbacks of ICTs	-Being ICT literate -Being aware of the drawbacks of ICTs	-Vocabulary on ICTs -Question tags - Gerund - Modals		

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Février	1, 2, 3&4	WRITING	- Argumentative essay - Informal letter	- Explaining the different parts of an argumentative essay and of an informal letter - Debating on issues - Developing a critical thinking - Writing letters to friends, family, relatives,	- Being methodical - Being critical - Being coherent	- Vocabulary on Essay and letter writing - Linking words - Phrases for giving one's opinion - Simple present - Simple past - Present continuous	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation • Dialogue • Writing • Debate • Research project • Speech • Games • Songs 	- Texts/Articles from books, journals, magazines, websites, newspapers - Audiovisual aids; - Realia - Visual forms - Flashcards - Worksheets - Guide d'analyse et de conception des documents
Mars	1, 2&3	ECONOMIC SECTORS	- Primary sector - Secondary sector - Tertiary sector	- Listing the economic sectors - Describing the activities of each sector	- Being selective - Being accurate	- Vocabulary on economic sectors - Active and passive - Present continuous - If-clause: type one		
Avril	1, 2&3	TEENAGE ISSUES	- School violence - Unwanted pregnancies - Drug addiction	- Listing teenage issues and their consequences in schools and in society	- Having self-control - Having responsible sexual behaviour - Respecting social and moral values - Being aware of the drawbacks in schools and in society	- Vocabulary linked to teenage issues - Reported speech - Modals - If-clauses		
Mai	4, 1, 2, 3&4	VISUAL FORMS	Types of visual forms - Photographs - Cartoons - Adverts - Covers	- Identifying the forms - Describing the forms	- Being methodical - Being creative - Being inventive - Being open-minded and critical	- Vocabulary related to the type of the visual forms studied - Location prepositions		

NIVEAU : Seconde S

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIRÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
	1	PRISE DE CONTACT ET RÉVISIONS						
Sept.	2,3&4	LABORATORY	- Biological Laboratory - Chemical Laboratory - Physics Laboratory	-Identifying laboratories - Informing about the scientific experiments of each laboratory.	- Being professional -Being accurate	-Vocabulary related to Laboratories -Wh-questions -Passive voice	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work 	-Texts/Articles from books, journals magazines, websites, newspapers
Oct.	1&2		Equipment and usage	- Naming lab Equipment/ tools -Explaining the use of each tool	- Being selective	- Vocabulary on lab equipment/tools -Present simple -Passive voice -Imperative	<ul style="list-style-type: none"> • Group work • Oral presentation • Dialogue • Writing • Debate • Research project • Speech • Games • Songs 	-Audiovisual aids; - Realia -Visual forms - Flashcards -Worksheets - Guide d'analyse et de conception des documents

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIRÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Oct	3 & 4	ENVIRONMENT AND POLLUTION	-Climate change -Natural disasters -Pollution-related illnesses	-Explaining the causes and effects of Climate change. -Listing natural disasters -Naming illnesses caused by pollution -Sensitizing about the environment conservation.	-Being aware of the dangers caused by pollution -Being eco-friendly	- Vocabulary linked to Climate change -Passive voice -Direct and Indirect speech	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation • Dialogue • Writing • Debate • Research project • Speech • Games • Songs 	-Texts/Articles from books, journals, magazines, websites, newspapers -Audiovisual aids; - Realia -Visual forms - Flashcards -Worksheets - Guide d'analyse et de conception des documents
Nov.	1, 2 & 3					-Vocabulary related to Natural disasters, Pollution-related illnesses -Imperative -Modals : can/can't, must/mustn't, should/shouldn't		
Dec.	1,2, &1	HEALTH	- Obesity - HIV / AIDS	-Debating on current diseases -Informing about the transmission, symptoms, causes, prevention of the diseases	-Being aware of the existence of the diseases -Having a preventive health behaviour	-Vocabulary linked to Obesity and AIDS - Gerund - Quantifiers - Comparatives and Superlatives		
Janv.	2, 3&4	INFORMATION & COMMUNICATION TECHNOLOGIES	- Mass media - Social media	-Listing different means of communication -Discussing the advantages and drawbacks of ICTs	-Being ICT literate -Being aware of the drawbacks of ICTs	-Vocabulary on ICTs -Question tags - Gerund - Modals		

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIRÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Février	1, 2, 3& 4	WRITING	- Argumentative essay - Informal letter	- Explaining the different parts of an argumentative essay and of an informal letter - Debating on issues - Developing a critical thinking - Writing letters to friends, family, relatives	- Being methodical - Being critical - Being coherent	- Vocabulary on Essay writing - Linking words - Phrases for giving one's opinion - Simple present - Simple past - Present continuous	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation • Dialogue • Writing • Debate • Research project • Speech • Games • Songs 	- Texts/Articles from books, journals, magazines, websites, newspapers - Audiovisual aids; - Realia - Visual forms - Flashcards - Worksheets - Guide d'analyse et de conception des documents
Mars	1, 2& 3	SAFETY IN LABORATORY	- PPE - Use	- Naming Personal Protective Equipment (PPE) in a laboratory - Explaining their usage	- Being aware of the dangers in laboratories - Being careful - Being accurate	- Vocabulary related to PPE - If-clause: Type one - Passive voice - Modals: obligation, prohibition and advice		
Avril	1, 2& 3	TEENAGE ISSUES	- School violence - Unwanted pregnancies - Drug addiction	- Listing teenage issues and their consequences schools and in society	- Having self-control - Having responsible sexual behaviour - Respecting social and moral values - Being aware of the drawbacks in schools and in society	- Vocabulary linked to teenage issues - Reported speech - Modals - If-clauses		
Mai	4, 1, 2, 3& 4	VISUAL FORMS	Types of visual forms - Photographs - Cartoons - Adverts - Covers	- Identifying the forms - Describing the forms	- Being methodical - Being creative - Being inventive - Being open-minded and critical	- Vocabulary related to the type of the visual forms studied - Location prepositions		

NIVEAU : Première A1-A2

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Sept.	1	PRISE DE CONTACT ET RÉVISIONS						
Sept.	2,3 &4	VISUAL FORMS	- Photos - Cartoons	- Explaining the five (5) steps of the methodology -Analysing a photo and a cartoon -Discriminating cartoons -Using relevant language tools	-Being aware of topical issues -Being analytical, critical, inventive, open-minded, and coherent.	-Vocabulary related to visual forms -Present simple -Present continuous. -Prepositions and adverbs of location -Adverbs of manner	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation • Dialogue 	-Texts/Articles from books, journals magazines, websites, newspapers -Audiovisual aids; - Realia -Visual forms - Flashcards -Worksheets - Guide d'analyse et de conception des documents
Oct.	1							
Oct.	2,3 &4	VIOLENCE	-Terrorism -Criminality	Discussing the causes, consequences and solutions to terrorism and other forms of criminality	-Being non-violent, tolerant, peaceful -Respecting human life	-Vocabulary related to terrorism and criminality -Reported speech -Linking words : cause and consequence -Passive voice	<ul style="list-style-type: none"> • Writing • Debate • Research project • Speech • Games • Songs 	

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIRÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Nov.	1, 2, 3& 4	TEXT ANALYSIS	Methodology of a text Analysis	Analyzing a text (listing the five steps and explaining their content)	-Being coherent -Being analytical, critical	-Vocabulary related to text analysis -Connectors on giving one's opinion	<ul style="list-style-type: none">• Questioning• Role play• Individual work• Pair work• Group work• Oral presentation• Dialogue• Writing• Debate• Research project• Speech• Games• Songs	-Texts/Articles from books, journals magazines, websites, newspapers -Audiovisual aids; - Realia -Visual forms - Flashcards -Worksheets - Guide d'analyse et de conception des documents
Déc	1& 2	GENERATION GAP	- Tradition vs modernism - Clothing style (Fashion)	-Comparing /Contrasting generations and lifestyle -Contrasting the gap on clothing style -Expressing past event and habits s, regrets, and reproach - expressing necessity/ absence of necessity, obligation / prohibition	-Respecting the elders -Respecting traditions -Dressing correctly	-Vocabulary related to tradition and modernism, and clothes/fashion -Past habits : used to/ would -Modals : must/mustn't have to/ don't have to can/can't/ couldn't -Comparatives and Superlatives		
Janv	1& 2							
Janv	3& 4	VISUAL FORMS	-Adverts -Front pages or Covers	-Analysing an advert and a front page -Discriminating their specific features -Expressing possibility and probability	-Being methodical -Being analytical, critical, inventive, open-minded, and coherent	- Vocabulary linked to adverts and front pages, and to the topic of the form -Prepositions of location -Adverbs of manner -Present continuous - Modals		
Fév.	1							
Février.	2, 3& 4	MANAGEMENT	-Corruption -Human Resources Management	-Discussing corruption -Talking about human resources management	-Being a good citizen -Being honest -Being fair	-Vocabulary related to corruption and human resources -Passive voice -If clauses -Modals		

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Mars	1, 2&3	HEALTH	Cancer	-Informing about the causes and prevention from the disease	-Being aware of the existence of the disease -Having a preventive health behaviour	-Vocabulary related to Cancer -Passive voice -Can, must, - If-clauses	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work 	-Texts/Articles from books, journals magazines, websites, newspapers
Avril	1, 2, 3&4	INFORMATION AND COMMUNICATION TECHNOLOGIES	-The Internet -Social media/social networks	-Listing social media -Discussing the advantages and drawbacks of the Internet and social media -Giving advice	- Being aware of the dangers of social media -Avoid being Internet addict -Using the ICTS for studies	Vocabulary related to social media and the in Internet, to their advantages and disadvantages Should/ shouldn't/ ought to	<ul style="list-style-type: none"> • Oral presentation • Dialogue • Writing • Debate • Research project 	-Audiovisual aids; - Realia -Visual forms - Flashcards -Worksheets
	1,2, 3&4	WRITING	-Argumentative essay -Administrative letter	- Explaining the parts of an argumentative essay - Debating on issues - Developing a critical thinking - Writing a letter to administration	- Being methodical - Being critical -Being coherent	-Vocabulary on Essay and letter writing - Phrases for agreement and disagreement Linking words - Simple present - Simple past - Present continuous	<ul style="list-style-type: none"> • Speech • Games • Songs 	- Guide d'analyse et de conception des documents

NIVEAU : Première B

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Sept.	1	PRISE DE CONTACT ET RÉVISIONS						
	2,3& 4	VISUAL FORMS	- Photos - Cartoons	- Explaining the five (5) steps of the methodology -Analysing a photo and a cartoon -Discriminating cartoons -Using relevant language tools	-Being aware of topical issues -Being analytical, critical, inventive, open-minded, and coherent.	-Vocabulary related to visual forms -Present simple -Present continuous. -Prepositions and adverbs of location -Adverbs of manner	<ul style="list-style-type: none">• Questioning• Role play• Individual work• Pair work• Group work• Oral presentation• Dialogue• Writing• Debate• Research project• Speech• Games• Songs	-Texts/Articles from books, journals, magazines, websites, newspapers -Audiovisual aids; - Realia -Visual forms - Flashcards -Worksheets - Guide d'analyse et de conception des documents
Oct.	1			ECONOMIC SECTORS	- Quaternary sector - Quinary sector	- Listing the economic sectors - Describing the activities of each sector		
	2,3& 4							

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Nov.	1, 2, 3&4	MARKETING	<ul style="list-style-type: none"> - Markets - Currency 	Describing the types of markets and Listing currencies.	<ul style="list-style-type: none"> -Being selective -Being accurate 	<ul style="list-style-type: none"> -Vocabulary on markets and currencies - Numbers - Comparatives and Superlatives -Plural and Singular of nouns 	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation 	<ul style="list-style-type: none"> -Texts/Articles from books, journals magazines, websites, newspapers -Audiovisual aids; - Realia
Déc	1&2	VIOLENCE	<ul style="list-style-type: none"> -Terrorism -Criminality 	<ul style="list-style-type: none"> -Discussing the causes, consequences and solutions to terrorism and other forms of criminality 	<ul style="list-style-type: none"> -Being non violent -Being tolerant and peaceful -Respecting human life 	<ul style="list-style-type: none"> -Vocabulary related to Terrorism and Criminality -Reported speech -Past habits : used to/ would -Modals : must/mustn't have to/ don't have to can/can't/ couldn't 	<ul style="list-style-type: none"> • Dialogue • Writing • Debate • Research project • Speech • Games • Songs 	<ul style="list-style-type: none"> -Visual forms - Flashcards -Worksheets -Timetables - Calendars -Letters - Guide d'analyse et de conception des documents
Janv	1&2							
Janv	3&4	VISUAL FORMS	<ul style="list-style-type: none"> -Adverts -Front pages or Covers 	<ul style="list-style-type: none"> -Analysing an advert and a front page -Discriminating their specific features -Expressing possibility and probability 	<ul style="list-style-type: none"> -Being methodical -Being analytical, critical, inventive, open-minded, and coherent 	<ul style="list-style-type: none"> - Vocabulary linked to adverts and front pages, and to the topic of the form -Prepositions of location -Adverbs of manner -Present continuous - Modals 		
Fév.	1							
Février.	2, 3&4	MANAGEMENT	<ul style="list-style-type: none"> -Corruption -Human Resources Management 	<ul style="list-style-type: none"> -Discussing corruption -Talking about human resources management 	<ul style="list-style-type: none"> -Being a good citizen - Being honest - Being fair 	<ul style="list-style-type: none"> -Vocabulary related to corruption and human resources -Passive voice -If clauses -Modals 		

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Mars	1, 2&3	HEALTH	Cancer	-Informing about the causes and prevention from the disease	-Being aware of the existence of the disease -Having a preventive health behaviour	-Vocabulary related to Cancer -Passive voice -Can, must, - If-clauses	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work 	-Texts/Articles from books, journals magazines, websites, newspapers
Avril	1, 2, 3&4	INFORMATION AND COMMUNICATION TECHNOLOGIES	-The Internet -Social media/social networks	-Listing social media - Discussing the advantages and drawbacks of the Internet and social media -Giving advice	- Being aware of the dangers of social media - Not being an Internet addict -Using the ICTS for studies	Vocabulary related to social media and the in Internet, to their advantages and disadvantages Should/ shouldn't/ ought to	<ul style="list-style-type: none"> • Oral presentation • Dialogue • Writing • Debate • Research project 	-Audiovisual aids; - Realia -Visual forms - Flashcards -Worksheets -Timetables
Mai	1, 2, 3&4	WRITING	-Argumentative essay -Administrative letter	- Explaining the parts of an argumentative essay - Debating on issues - Developing a critical thinking - Writing a letter to administration	- Being methodical - Being critical -Being coherent	-Vocabulary on Essay and letter writing - Phrases for agreement and disagreement Linking words - Simple present - Simple past - Present continuous	<ul style="list-style-type: none"> • Speech • Games • Songs 	- Calendars -Letters - Guide d'analyse et de conception des documents

NIVEAU : Première S

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Sept.	1	PRISE DE CONTACT ET RÉVISIONS						
Sept.	2,3&4	VISUAL FORMS	-Photos -Cartoons	- Explaining the five (5) steps of the methodology -Analysing a photo and a cartoon -Discriminating cartoons -Using relevant language tools	-Being aware of topical issues -Being analytical, critical, inventive, open-minded, and coherent.	-Vocabulary related to photos and cartoons, -Prepositions and adverbs of location -Adverbs of manner -Present continuous -Phrases and Modals expressing possibility and probability	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation • Dialogue • Writing • Debate • Research project • Speech • Games • Songs 	-Texts/Articles from books, journals, magazines, websites, newspapers -Audiovisual aids; - Realia -Visual forms - Flashcards -Worksheets - Guide d'analyse et de conception des documents
Oct.	1							
Oct.	2,3&4	SAFETY IN LABORATORY	-Hazards in laboratories - Safety methods in laboratories	-Listing the potential dangers in laboratories - Informing about safety methods in laboratories	-Being accurate -Behaving like a lab technician	-Vocabulary linked to Safety in a laboratory -Reported speech - Passive voice - Modals		

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIRÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Nov.	1, 2, 3&4	ELECTRICITY	- Electricity sources - Electrical equipment	- Listing the sources of electricity - Naming electrical equipment	- Being professional - Being accurate	-Vocabulary related to Electricity and Electrical equipment - (In)definite and zero articles - Synonyms and Antonyms -Passive voice	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work 	-Texts/Articles from books, journals magazines, websites, newspapers -Audiovisual aids;
Déc	1&2	VIOLENCE	-Terrorism -Criminality - School violence	-Discussing the causes, consequences and solutions for terrorism and other forms of criminality -Reporting facts or events	-Being non-violent -Being tolerant and peaceful -Respecting human life	-Vocabulary on terrorism, Criminality and School violence -Reported speech -Modals : must/mustn't have to/ don't have to can/can't/ couldn't	<ul style="list-style-type: none"> • Group work • Oral presentation • Dialogue • Writing • Debate 	- Realia -Visual forms - Flashcards -Letters - Guide d'analyse et de conception des documents
Janv	1&2							
Janv	3&4	VISUAL FORMS	-Adverts -Front pages or Covers	-Analysing an advert and a front page -Discriminating their specific features -Expressing possibility and probability	-Being methodical -Being analytical, critical, inventive, open-minded, and coherent	- Vocabulary linked to adverts and front pages, and to the topic of the form -Prepositions of location -Adverbs of manner -Present continuous - Modals	<ul style="list-style-type: none"> • Research project • Speech • Games • Songs 	
Fév.	1							
Février.	2, 3&4	MANAGEMENT	-Corruption -Human Resources Management	-Discussing corruption -Talking about human resources management	-Being a good citizen - Being honest - Being fair	-Vocabulary related to corruption and human resources -Passive voice -If clauses -Modals		

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Mars	1, 2&3	HEALTH	Cancer	-Informing about the causes and prevention from the disease	-Being aware of the existence of the disease -Having a preventive health behaviour	-Vocabulary related to Cancer -Passive voice -Can, must, - If-clauses	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation • Dialogue • Writing • Debate • Research project 	-Texts/Articles from books, journals magazines, websites, newspapers -Audiovisual aids; - Realia -Visual forms - Flashcards -Worksheets -Timetables - Calendars -Letters
Avril	1, 2, 3&4	INFORMATION AND COMMUNICATION TECHNOLOGIES	The Internet	-Listing social media -Discussing the advantages and drawbacks of the Internet and social media -Giving advice	-Being aware of the dangers of social media -Not being ICT addict -Being an ICT literate	Vocabulary related to social media and the in Internet, to their advantages and disadvantages Should/ shouldn't/ ought to	<ul style="list-style-type: none"> • Speech • Games • Songs 	- Guide d'analyse et de conception des documents
Mai	1 2, 3&4	WRITING	-Argumentative essay -Administrative letter	- Explaining the parts of an argumentative essay - Debating on issues - Developing a critical thinking - Writing a letter to administration	- Being methodical - Being critical -Being coherent	-Vocabulary on Essay and letter writing - Phrases for agreement and disagreement Linking words - Simple present - Simple past - Present continuous		

NIVEAU : Terminale A1-A2

MOIS	SEM.	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Sept.	1	PRISE DE CONTACT ET RÉVISIONS						
Sept.	2, 3 & 4	TEXT ANALYSIS	Methodology of a text Analysis	-Explaining the steps of the methodology - Analysing a text	-Being accurate -Being analytical, and critical. -Being coherent	-Vocabulary related to text analysis -Connectors for agreement and disagreement	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work 	Guide d'analyse et de conception des documents
Oct.	1							
Oct.	2, 3	ENTREPRENEURSHIP	Types of businesses	Identifying businesses	-Being selective -Being critical	-Vocabulary related to businesses -Comparatives and Superlatives -Plural and Singular	<ul style="list-style-type: none"> • Group work • Oral presentation • Dialogue • Writing 	Text n° 1 (From: textbooks, magazines, newspapers or websites)
Nov.	1, 2	SPORT	<ul style="list-style-type: none"> - Types of sports - Benefits of sports 	<ul style="list-style-type: none"> -Naming the types of sports - Listing the benefits of practising sports 	<ul style="list-style-type: none"> -Being selective -Being fair play -Being sporty -Developing a team spirit 	<ul style="list-style-type: none"> -Vocabulary related to sport - Present simple + adverbs of frequency and phrases expressing frequency -Present continuous -Modals 	<ul style="list-style-type: none"> • Debate • Research project • Speech • Games • Songs 	

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Nov.	3,4	VISUAL FORMS	-Photos -Cartoons	- Explaining the five (5) steps of the methodology -Analysing a photo and a cartoon -Discriminating cartoons -Using relevant language tools	-Being methodical -Being analytical, critical, inventive, open-minded, and coherent.	-Vocabulary related to photos and cartoons, -Prepositions and adverbs of location -Adverbs of manner -Present continuous -Phrases and Modals expressing possibility and probability	<ul style="list-style-type: none">• Questioning• Role play• Individual work• Pair work• Group work• Oral presentation• Dialogue• Writing• Debate• Research project• Speech• Games Songs	Guide d'analyse et de conception des documents
Déc.	1							
Déc.	2	EDUCATION	-Online learning -AI and education	-Listing some online education programmes -Naming the types of AI	-Being open-minded	-Vocabulary linked to Online learning and AI and education -Likes/Dislikes		
Janv.	1, 2, 3& 4			-Debating on the advantages and drawbacks of AI -Expressing likes and dislikes	-Being critical	-Modals expressing prohibition/advice (can't, mustn't; ought should/shouldn't)		(From: textbooks, magazines, newspapers or websites)
Février	1& 2	HEALTH	- Malaria - Cholera	-Debating on current diseases -Informing about the transmission, symptoms, causes, prevention of the diseases	-Being aware of the existence of the diseases -Having a preventive health behaviour	-Vocabulary on Malaria and Cholera -Imperative -Modals -If clauses	(From: textbooks, magazines, newspapers or websites)	

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Fév.	3 & 4	VISUAL FORMS	-Advert -Cover (or front cover)	-Analysing an advert and a cover -Discriminating their specific features -Expressing possibility and probability	-Being methodical -Being analytical, critical, inventive, open-minded, and coherent	- Vocabulary related to adverts and covers -Prepositions and adverbs of location -Adverbs of manner -Present continuous -Phrases and Modals expressing possibility and probability	• Questioning • Role play • Individual work • Pair work • Group work • Oral presentation • Dialogue • Writing • Debate • Research project • Speech • Games Songs	Guide d'analyse et de conception des documents
Mars	1 & 2							
Mars	3 & 4	ENVIRONMENT	- Deforestation - Conservation	-Discussing the causes, consequences and solutions for deforestation - Informing about the ways for the environment protection and conservation	-Being aware of issues around deforestation -Being eco-friendly	-Vocabulary linked to Deforestation and Conservation - Passive voice - If-clauses - Modals		Text n° 4 (From: textbooks, magazines, newspapers or websites)
Avril	1							
Avril	2, 3 & 4	WRITING	-Argumentative essay -Motivation letter	- Explaining the parts of an argumentative essay - Debating on issues - Developing a critical thinking - Writing a motivation letter	- Being methodical - Being critical -Being coherent	-Vocabulary on Essay and letter writing - Phrases for agreement and disagreement Linking words - Simple present - Simple past - Present continuous		Text n° 5 (From: textbooks, magazines, newspapers or websites)
Mai	1, 2, 3 & 4	INFORMATION TECHNOLOGY	-Cyber threats -Cyber security	-Listing cyber threats and the types of cyber security.	-Being aware of the cyber threats -Being careful	-Vocabulary related to cyber threats and security -Plural and Singular of nouns -Reported speech -Modals		

NIVEAU : Terminale B

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Sept.	1	PRISE DE CONTACT ET RÉVISIONS						
Sept.	2,3& 4	TEXT ANALYSIS	Methodology of a text Analysis	-Explaining the steps of the methodology	-Being accurate	-Vocabulary related to text analysis	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work 	Guide d'analyse et de conception des documents
Oct.	1,2			- Analysing a text	-Being analytical, and critical. -Being coherent	-Connectors for agreement and disagreement		
Oct.	3&4	ENTREPRENEURSHIP	Innovation	Developing innovative ideas, products, or processes to meet market needs.	-Being innovative -Being inventive -Being creative	-Vocabulary linked to innovation - Present continuous - Future simple	<ul style="list-style-type: none"> • Oral presentation • Dialogue • Writing • Debate • Research project • Speech • Games 	Text n° 1 (From: textbooks, magazines, newspapers or websites)
Nov.	1 & 2	TRADE	- Import - Export	Talking about activities of trade.	-Being selective -Being a good trader	-Vocabulary related to import and export -Present simple + frequency adverbs and phrases.		

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Nov.	3 & 4	VISUAL FORMS	-Photos -Cartoons	- Explaining the five (5) steps of the methodology -Analysing a photo and a cartoon -Discriminating cartoons -Using relevant language tools	-Being methodical -Being analytical, critical, inventive, open-minded, and coherent.	-Vocabulary related to photos and cartoons, -Prepositions and adverbs of location -Adverbs of manner -Present continuous -Phrases and Modals expressing possibility and probability	<ul style="list-style-type: none">• Questioning• Role play• Individual work• Pair work• Group work• Oral presentation• Dialogue• Writing• Debate• Research project• Speech• Games Songs	Guide d'analyse et de conception des documents
Déc.	1							
Déc.	2	EDUCATION	-Online learning -AI and education	-Listing some online education programmes -Naming the types of AI -Debating on the advantages and drawbacks of AI -Expressing likes and dislikes	-Being open-minded -Being critical	-Vocabulary linked to Online learning and AI and education -Likes/Dislikes -Modals expressing prohibition/advice (can't, mustn't; ought should/shouldn't)		
Janv.	1, 2, 3& 4							
Février	1& 2	HEALTH	- Malaria - Cholera	-Debating on current diseases -Informing about the transmission, symptoms, causes, prevention of the diseases	-Being aware of the existence of the diseases -Having a preventive health behaviour	-Vocabulary on Malaria and Cholera -Imperative -Modals -If clauses		Text n° 3 (From: textbooks, magazines, newspapers or websites)

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Fév.	3&4	VISUAL FORMS	-Advert -Cover (or front cover)	-Analysing an advert and a cover -Discriminating their specific features -Expressing possibility and probability	-Being methodical -Being analytical, critical, inventive, open-minded, and coherent	- Vocabulary related to adverts and covers -Prepositions and adverbs of location -Adverbs of manner -Present continuous -Phrases and Modals expressing possibility and probability	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation • Dialogue • Writing • Debate • Research project • Speech • Games • Songs 	Guide d'analyse et de conception des documents
Mars	1&2							Text n° 4 (From: textbooks, magazines, newspapers or websites)
	3&4	ENVIRONMENT	- Deforestation - Conservation	-Discussing the causes, consequences and solutions for deforestation - Informing about the ways for the environment protection and conservation	-Being aware of issues around deforestation -Being eco-friendly	-Vocabulary linked to Deforestation and Conservation - Passive voice - If-clauses - Modals		
Avril	1							Text n° 5 (From: textbooks, magazines, newspapers or websites)
	2, 3&4	WRITING	-Argumentative essay -Motivation letter	- Explaining the parts of an argumentative essay - Debating on issues - Developing a critical thinking - Writing a motivation letter	- Being methodical - Being critical -Being coherent	-Vocabulary on Essay and letter writing - Phrases for agreement and disagreement Linking words - Simple present - Simple past - Present continuous		
Mai	1, 2,3&4	INFORMATION TECHNOLOGY	-Cyber threats -Cyber security	-Listing cyber threats and the types of cyber security.	-Being aware of the cyber threats -Being careful	-Vocabulary related to cyber threats and security -Plural and Singular of nouns -Reported speech -Modals		

NIVEAU : Terminale C

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Sept.	1	PRISE DE CONTACT ET RÉVISIONS						
	2,3 &4	TEXT ANALYSIS	Methodology of a text Analysis	-Explaining the steps of the methodology - Analysing a text	-Being accurate -Being analytical, and critical. -Being coherent	-Vocabulary related to text analysis -Connectors for agreement and disagreement	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work 	Guide d'analyse et de conception des documents
Oct.	1,2							
	3&4	LABORATORY	<ul style="list-style-type: none"> - Equipment/Tools and Use - Safety equipment and Use 	<ul style="list-style-type: none"> - Giving the use of Lab equipment. -Giving the use of lab safety equipment 	<ul style="list-style-type: none"> - Being accurate - Being aware of the dangers in a Lab. 	<ul style="list-style-type: none"> - Vocabulary on Lab tools and lab safety equipment - Passive voice - Modals 	<ul style="list-style-type: none"> • Oral presentation • Dialogue • Writing 	Text n° 1 (From: textbooks, magazines, newspapers or websites)
Nov.	1 &2	ELECTRICITY	<ul style="list-style-type: none"> - Types of electric circuits - Electric circuit components - Tools and uses 	<ul style="list-style-type: none"> -Informing about electric circuits -Naming the parts of an electric circuit -Informing about the use of tools for the execution of electrical projects. 	<ul style="list-style-type: none"> -Being accurate -Adopting an electrician's behaviour 	<ul style="list-style-type: none"> - Vocabulary linked to Electricity -Indefinite, definite and zero articles -Passive voice 	<ul style="list-style-type: none"> • Debate • Research project • Speech • Games • Songs 	

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Nov.	3 & 4	VISUAL FORMS	-Photos -Cartoons	- Explaining the five (5) steps of the methodology -Analysing a photo and a cartoon -Discriminating cartoons -Using relevant language tools	-Being methodical -Being analytical, critical, inventive, open-minded, and coherent.	-Vocabulary related to photos and cartoons, -Prepositions and adverbs of location -Adverbs of manner -Present continuous -Phrases and Modals expressing possibility and probability	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation • Dialogue • Writing • Debate • Research project • Speech • Games Songs	Guide d'analyse et de conception des documents
Déc.	1							
Déc.	2	EDUCATION	-Online learning -AI and education	-Listing some online education programmes -Naming the types of AI -Debating on the advantages and drawbacks of AI -Expressing likes and dislikes	-Being open-minded -Being critical	-Vocabulary linked to Online learning and AI and education -Likes/Dislikes -Modals expressing prohibition/advice (can't, mustn't; ought should/shouldn't)		Text n°2 (From: textbooks, magazines, newspapers or websites)
Janv.	1, 2, 3 & 4							
Février	1 & 2	HEALTH	- Malaria - Cholera	-Debating on current diseases -Informing about the transmission, symptoms, causes, prevention of the diseases	-Being aware of the existence of the diseases -Having a preventive health behaviour	-Vocabulary on Malaria and Cholera -Imperative -Modals -If clauses		Text n° 3 (From: textbooks, magazines, newspapers or websites)

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Fév.	3& 4	VISUAL FORMS	-Advert -Cover (or front cover)	-Analysing an advert and a cover -Discriminating their specific features -Expressing possibility and probability	-Being methodical -Being analytical, critical, inventive, open-minded, and coherent	- Vocabulary related to adverts and covers -Prepositions and adverbs of location -Adverbs of manner -Present continuous -Phrases and Modals expressing possibility and probability	• Questioning • Role play • Individual work • Pair work • Group work • Oral presentation • Dialogue • Writing • Debate • Research project • Speech • Games Songs	Guide d'analyse et de conception des documents
Mars	1& 2							
Mars	3& 4	ENVIRONMENT	- Deforestation - Conservation	-Discussing the causes, consequences and solutions for deforestation - Informing about the ways for the environment protection and conservation	-Being aware of issues around deforestation -Being eco-friendly	-Vocabulary linked to Deforestation and Conservation - Passive voice - If-clauses - Modals		Text n° 4 (From: textbooks, magazines, newspapers or websites)
Avril	1							
Avril	2, 3& 4	WRITING	-Argumentative essay -Motivation letter	- Explaining the parts of an argumentative essay - Debating on issues - Developing a critical thinking - Writing a motivation letter	- Being methodical - Being critical -Being coherent	-Vocabulary on Essay and letter writing - Phrases for agreement and disagreement Linking words - Simple present - Simple past - Present continuous	Text n° 5 (From: textbooks, magazines, newspapers or websites)	
Mai	1, 2,3 &4	INFORMATION TECHNOLOGY	-Cyber threats -Cyber security	-Listing cyber threats and the types of cyber security.	-Being aware of the cyber threats -Being careful	-Vocabulary related to cyber threats and security -Plural and Singular of nouns -Reported speech -Modals		

NIVEAU : Terminale D

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Sept.	1	PRISE DE CONTACT ET RÉVISIONS						
	2,3 &4	TEXT ANALYSIS	Methodology of a text Analysis	Analyzing a text (listing the five steps and explaining their content)	-Be coherent -Be analytic, critical Feel free to give your opinion	-Vocabulary related to text analysis and the topic of the text -connectors on giving one's opinion - Any language item relevant in the text chosen for practice	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work 	Guide d'analyse et de conception des documents
Oct.	1,2							
	3& 4	LABORATORY	<ul style="list-style-type: none"> - Equipment/Tools and Use - Safety equipment and Use 	<ul style="list-style-type: none"> - Giving the use of Lab equipment. - Giving the use of lab safety equipment 	<ul style="list-style-type: none"> - Being accurate - Being aware of the dangers in a Lab. 	<ul style="list-style-type: none"> - Vocabulary on Lab tools and lab safety equipment - Passive voice - Modals 	<ul style="list-style-type: none"> • Oral presentation • Dialogue • Writing 	Text n° 1 (From: textbooks, magazines, newspapers or websites)
Nov.	1 &2	BIOLOGY	<ul style="list-style-type: none"> - Microbiology - Genetics 	Defining the activities carried out in Microbio- logy and in Genetics.	<ul style="list-style-type: none"> - Acquiring skills in microbiology and in genetics. 	<ul style="list-style-type: none"> -Vocabulary related to Microbiology and Genetics. -If-clauses 	<ul style="list-style-type: none"> • Debate • Research project • Speech • Games • Songs 	

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Nov.	3& 4	VISUAL FORMS	-Photos -Cartoons	- Explaining the five (5) steps of the methodology -Analysing a photo and a cartoon -Discriminating cartoons -Using relevant language tools	-Being methodical -Being analytical, critical, inventive, open-minded, and coherent.	-Vocabulary related to photos and cartoons, -Prepositions and adverbs of location -Adverbs of manner -Present continuous -Phrases and Modals expressing possibility and probability	<ul style="list-style-type: none">• Questioning• Role play• Individual work• Pair work• Group work• Oral presentation• Dialogue• Writing• Debate• Research project• Speech• Games• Songs	Guide d'analyse et de conception des documents
Déc.	1							
	Déc.	2	EDUCATION	-Online learning -AI and education	-Listing some online education programmes -Naming the types of AI -Debating on the advantages and drawbacks of AI -Expressing likes and dislikes	-Being open-minded -Being critical		-Vocabulary linked to Online learning and AI and education -Likes/Dislikes -Modals expressing prohibition/advice (can't, mustn't; ought should/shouldn't)
Janv.		1, 2, 3& 4						
Février	1& 2	HEALTH	- Malaria - Cholera	-Debating on current diseases -Informing about the transmission, symptoms, causes, prevention of the diseases	-Being aware of the existence of the diseases -Having a preventive health behaviour	-Vocabulary on Malaria and Cholera -Imperative -Modals -If clauses		Text n° 3 (From: textbooks, magazines, newspapers or websites)

MOIS	SEMAI- NES	THÈMES	SAVOIRS	SAVOIR-FAIRE	SAVOIR-ÊTRE	OUTILS LINGUISTIQUES	TECHNIQUES SUGGÉRÉES	SUPPORTS
Fév.	3 & 4	VISUAL FORMS	-Advert -Cover (or front cover)	-Analysing an advert and a cover -Discriminating their specific features -Expressing possibility and probability	-Being methodical -Being analytical, critical, inventive, open-minded, and coherent	- Vocabulary related to adverts and covers -Prepositions and adverbs of location -Adverbs of manner -Present continuous -Phrases and Modals expressing possibility and probability	<ul style="list-style-type: none"> • Questioning • Role play • Individual work • Pair work • Group work • Oral presentation 	Guide d'analyse et de conception des documents
Mars	1 & 2							
	3 & 4	ENVIRONMENT	- Deforestation - Conservation	-Discussing the causes, consequences and solutions for deforestation - Informing about the way for the environment protection and conservation	-Being aware of issues around deforestation -Being eco-friendly	-Vocabulary linked to Deforestation and Conservation - Passive voice - If-clauses - Modals	<ul style="list-style-type: none"> • Dialogue • Writing • Debate • Research project • Speech 	Text n° 4 (From: textbooks, magazines, newspapers or websites)
Avril	1							
	2, 3 & 4	WRITING	-Argumentative essay -Motivation letter	- Explaining the parts of an argumentative essay - Debating on issues - Developing a critical thinking - Writing a motivation letter	- Being methodical - Being critical -Being coherent	-Vocabulary on Essay and letter writing - Phrases for agreement and disagreement Linking words - Simple present - Simple past - Present continuous	<ul style="list-style-type: none"> • Games • Songs 	Text n° 5 (From: textbooks, magazines, newspapers or websites)
Mai	1, 2, 3 & 4	INFORMATION TECHNOLOGY	-Cyber threats -Cyber security	-Listing cyber threats and the types of cyber security.	-Being aware of the cyber threats -Being careful	-Vocabulary related to cyber threats and security -Plural and Singular of nouns -Reported speech -Modals		